

## Bloom's Taxonomy for Thinking



How can you use ... ?  
 What examples can you find to ... ?  
 Can you solve \_\_\_\_\_ using what you have learned ... ?  
 How can you organise \_\_\_\_ to show ... ?  
 Can you show understanding of ... ?  
 What approach can you use to ... ?  
 Apply your learning to develop... ?  
 What other way can you plan to ... ?  
 What can result if ... ?  
 Can you make use of the facts to ... ?  
 What elements can you choose to change ... ?  
 What facts can you select to show ... ?  
 What questions can be asked in an interview with ... ?

*Application*

*Questions for each level..*

How can you classify the type of ... ?  
 How can you compare ... ? contrast ... ?  
 Will you state or interpret in your own words ... ?  
 Can you rephrase the meaning ... ?  
 What facts or ideas show ... ?  
 What is the main idea of ... ?  
 Which statements support ... ?  
 Explain what is happening ... what is meant ... ?  
 What can you say about ... ?  
 Which is the best answer ... ?  
 How can you summarise ... ?

*Comprehension*

Classify the parts or features of ... ?  
 How is \_\_\_\_\_ related to ... ?  
 Why do you think ... ?  
 What is the theme ... ?  
 What motive is there ... ?  
 Can you list the parts ... ?  
 What inference can you make ... ?  
 What conclusions can you draw ... ?  
 How can you classify ... ?  
 How can you categorise ... ?  
 Can you identify the difference parts ... ?  
 What evidence can you find ... ?  
 What is the relationship between ... ?  
 Can you make a distinction between ... ?  
 What is the function of ... ?  
 What ideas justify ... ?

*Analysis*

*Evaluation*

Can you make changes to solve ... ?  
 How can you improve ... ?  
 What can happen if ... ?  
 Can you elaborate on the reason ... ?  
 Can you propose an alternative ... ?  
 Can you invent ... ?  
 How can you adapt \_\_\_\_\_ to create a different ... ?  
 Can you change/modify the plot (plan) ... ?  
 What can be done to minimise/maximise?  
 What way can you design ... ?  
 What can you combine to improve/change?  
 Suppose you can \_\_\_\_ what can you do ..?  
 How can you test ... ?  
 Can you formulate a theory for ... ?  
 Can you predict the outcome if ... ?  
 How can you estimate the results for ... ?  
 Construct a model that changes ... ?  
 Can you think of an original way for the ... ?

*Synthesis*

*Knowledge*

Do you agree with the actions .? with the outcomes ... ?  
 What is your opinion of ... ?  
 How can you prove ... ? disprove ... ?  
 Can you assess the value or importance of ... ?  
 Can it be better if ... ?  
 Why did they (the character) choose ... ?  
 What can you recommend ... ?  
 How can you rate the ... ?  
 What can you cite to defend the actions .. ?  
 How can you evaluate ... ?  
 How could you determine ... ?  
 What choice can you have made ... ?  
 What can you select ... ?  
 How can you prioritise ... ?  
 What judgement can you make about ... ?  
 Based on what you know, how can you explain ... ?  
 What information can you use to support the view ... ?  
 How can you justify ... ?  
 What data was used to make the conclusion ... ?  
 Why was it better that ... ?  
 How can you prioritise the facts ... ?

What is ...? How is ... ?  
 Where is ... ? When did \_\_\_\_ happen?  
 How did \_\_\_\_ happen? How can you explain ... ?  
 Why did ... ? How can you describe ....?  
 Can you recall ... ?  
 How can you show ... ?  
 Can you select ... ?  
 Who were the main ... ? Can you list three ... ?  
 Which one ... ? Who was ... ?

<b>Level</b>	<b>Level Attributes</b>	<b>Keywords</b>	<b>Questions</b>
1: Knowled ge	Exhibits previously learned material by recalling facts, terms, basic concepts and answers.	who, what, why, when, omit, where, which, choose, find, how, define, label, show, spell, list, match, name, relate, tell, recall, select	What is ...? How is ...? Where is ...? When did _____ happen? How did _____ happen? How would you explain ...? Why did ...? How would you describe ...? When did ...? Can you recall ...? How would you show ...? Can you select ...? Who were the main ...? Can you list three ...? Which one ...? Who was ...?
2: Compreh ension	Demonstrating understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.	compare, contrast, demonstrate, interpret, explain, extend, illustrate, infer, outline, relate, rephrase, translate, summarize, show, classify	How would you classify the type of ...? How would you compare ...? contrast ...? Will you state or interpret in your own words ...? How would you rephrase the meaning ...? What facts or ideas show ...? What is the main idea of ...? Which statements support ...? Can you explain what is happening . . . what is meant . . .? What can you say about ...? Which is the best answer ...? How would you summarize ...?
3: Applicati on	Solving problems by applying acquired knowledge, facts, techniques and rules in a different way.	apply, build, choose, construct, develop, interview, make use of, organize, experiment with, plan, select, solve, utilize, model, identify	How would you use ...? What examples can you find to ...? How would you solve _____ using what you have learned ...? How would you organize _____ to show ...? How would you show your understanding of ...? What approach would you use to ...? How would you apply what you learned to develop ...? What other way would you plan to ...? What would result if ...? Can you make use of the facts to ...? What elements would you choose to change ...? What facts would you select to show ...? What questions would you ask in an interview with ...?

4: Analysis	Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalizations.	analyze, categorize, classify, compare, contrast, discover, dissect, divide, examine, inspect, simplify, survey, take part in, test for, distinguish, list, distinction, theme, relationships, function, motive, inference, assumption, conclusion	What are the parts or features of ...? How is _____ related to ...? Why do you think ...? What is the theme ...? What motive is there ...? Can you list the parts ...? What inference can you make ...? What conclusions can you draw ...? How would you classify ...? How would you categorize ...? Can you identify the difference parts ...? What evidence can you find ...? What is the relationship between ...? Can you make a distinction between ...? What is the function of ...? What ideas justify ...?
5: Synthesis	Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.	build, choose, combine, compile, compose, construct, create, design, develop, estimate, formulate, imagine, invent, make up, originate, plan, predict, propose, solve, solution, suppose, discuss, modify, change, original, improve, adapt, minimize, maximize, delete, theorize, elaborate, test, improve, happen, change	What changes would you make to solve ...? How would you improve ...? What would happen if ...? Can you elaborate on the reason ...? Can you propose an alternative ...? Can you invent ...? How would you adapt _____ to create a different ...? How could you change (modify) the plot (plan) ...? What could be done to minimize (maximize) ...? What way would you design ...? What could be combined to improve (change) ...? Suppose you could _____ what would you do ...? How would you test ...? Can you formulate a theory for ...? Can you predict the outcome if ...? How would you estimate the results for ...? What facts can you compile ...? Can you construct a model that would change ...? Can you think of an original way for the ...?

6: Evaluation	Presenting and defending opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria.	award, choose, conclude, criticize, decide, defend, determine, dispute, evaluate, judge, justify, measure, compare, mark, rate, recommend, rule on, select, agree, interpret, explain, appraise, prioritize, opinion, ,support, importance, criteria, prove, disprove, assess, influence, perceive, value, estimate, influence, deduct	Do you agree with the actions ...? with the outcomes ...? What is your opinion of ...? How would you prove ...? disprove ...? Can you assess the value or importance of ...? Would it be better if ...? Why did they (the character) choose ...? What would you recommend ...? How would you rate the ...? What would you cite to defend the actions ...? How would you evaluate ...? How could you determine ...? What choice would you have made ...? What would you select ...? How would you prioritize ...? What judgment would you make about ...? Based on what you know, how would you explain ...? What information would you use to support the view ...? How would you justify ...? What data was used to make the conclusion ...? Why was it better that ...? How would you prioritize the facts ...? How would you compare the ideas ...? people ...?
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