



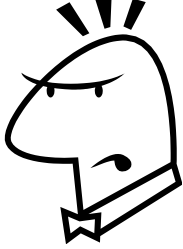




Writing Mini-Lesson  
Starring the FANBOYS

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Review with students the purpose of the FANBOYS.

-Join compound sentences patterns: two independent clauses connected by a coordinating conjunction

Coordinating Conjunctions-AKA FANBOYS!!!

<p><b>FOR</b> The Problem Finder</p>  <p>Connects a problem with a solution.</p>	<p><b>AND</b> The Matchmaker</p>  <p>Connects two ideas that go together.</p>	<p><b>NOR</b> Mr. Negative</p>  <p>Negative form of or.</p>
<p><b>BUT</b> King Conflict</p>  <p>Connects two ideas that go against each another.</p>	<p><b>OR</b> The Decision-Maker</p>  <p>Connects two choices.</p>	<p><b>YET</b> But's Evil Twin Brother</p>  <p>Connects two ideas that go against each other.</p>
<p><b>SO</b> The Problem-Solver</p>  <p>Connects a problem with a result.</p>		

After reviewing this with students, have them find examples of compound sentences using this pattern in the literature being studied. These sentences will serve as mentor sentences. Once students understand the concept, have them write their own examples following the pattern of their mentor sentences.

Resources

Anderson, Jeff. *Mechanically Inclined*. 2005. Stenhouse Publishers: Portland, Maine.